Reading with Rover Nomination Form for Children Grades 1-5

Reading with Rover pairs certified therapy dogs with children who are uncomfortable reading aloud. Ideal for struggling readers, ESL learners, shy children, or those with low self-esteem. In this private setting, the dog provides his attention while the child reads aloud without fear of criticism or interruption. Parents, family members, caregivers and teachers can nominate a child for this special reading practice.

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Children meet weekly at a local Henderson library and spend 45 minutes reading to an adoring canine reading buddy. Reading progress is tracked and all children are offered additional sessions, depending on their need and space availability. The dog's owner (and child's reading coach) assist the child as needed. In the end, everyone benefits. The dog loves the attention and the child improves important reading skills while gaining self-confidence. Reading becomes fun!

Can this child commit to a six-week reading session?			No	Does this child like dogs?	Yes	No
Can this child commit to a six-week reading session? Is this child allergic to pet dander?			No No	Has this child repeated a grade level?	Yes	No
Child's name				Child's birthday		
Child's AgeGrade_	School			Sc	School year	
Name of child's legal guardian				Home phoneCell	Cell phone	
Address			City	State	Zip_	
Email				Preferred method of contact		
Person nominating child (if differe	ent than above)	Relationship to child				
	Email			Preferred method of contact		
Cell phone						
Cell phone Does the family know they have be	een nominated?	Yes	No			
Does the family know they have be				one program. Please be detailed and use ext	tra pages i	f necessary
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Reading won't be Ruff anymore!

Henderson Libraries *Reading with Rover* program is one of the nation's first Animal Assisted Literacy programs. With over 12 years of experience, our unique reading program has helped many children become better readers and more confident students.

Often poor readers have low self-esteem. This lack of confidence is seen in a resistance to reading practice. Since children are often more willing to interact with an animal than a person, the *Reading with* Rover program inspires a child to want to read! Children flourish from the reading support they receive, and the love, acceptance and emotional support they obtain from their therapy dog. Peer pressure and stress are removed. Negative feelings become positive feelings.



Research has shown children participating:

Improve reading skills

Advance in reading grade level

Improve self-confidence and social skills

Increase concentration on school work

Increase completion of school assignments

Show a decline in school absenteeism

Physical and physiological relaxation

Improved cognitive development

Develop a respect for animals



Return completed forms to: Henderson Libraries 280 S Green Valley Pkwy Henderson, NV 89012 (702) 492-6581

www.hendersonlibraries.com



READING WITH ROVER



NOMINATION FORM

HENDERSON LIBRARIES 280 S Green Valley Pkwy (702) 492-7252